**Future Generations Formation Group Tutor**

This post offers opportunities for vital formational and pastoral work supporting and equipping future leaders of the Church for healthy and lasting ministry in one of the most exciting theological institutions in the UK. St Mellitus College has a proven track record in training Christians to work with children and young people through engagement with deep theology and rich reflection on practice, as leaders are released to work with young people in churches, charities, schools, local authorities and other settings.

We now offer both children’s and youth ministry focussed routes within our full-time [Theology, Ministry and Mission programmes](https://stmellitus.ac.uk/study/programmes/theology-ministry-mission) at either 2-year diploma or 3-year BA (hons) degree (validated by Durham University). Alongside focussed study, students engage in a local training placement which allows them to be involved in at least 12 hours of work with youth or children. This role, funded through the generosity of, and in partnership with, the Church of England’s 30k Project, will have responsibility for working with students engaged on one of these training routes.

St Mellitus College (SMC) is one of the leading theological training colleges in the world, seeking to provide innovative theological education and training for those called to serve Christ in the church and the world. Our vision is to see theologically confident and committed followers of Jesus in every church. We are a national college with delivery centres across the UK and key partnerships internationally. The training we offer at introductory, undergraduate, and postgraduate levels is vibrant and rigorous.

We welcome and encourage applications from a diverse range of candidates.

**EXPECTATIONS**

All academic and ministry staff are expected to engage in four primary areas which should be exhibited in their delivery of key tasks and responsibilities and in their own personal qualities and character. Engagement in each of these areas may take a number of different forms dependent on the individual, their experience, areas of expertise, and personal and professional development.

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| **Excellence in Teaching & Learning** | We seek to deliver academic excellence, offering high quality teaching which enables and enhances students’ learning.  We want our staff team to be at the cutting edge of thinking as well as pedagogical practice and striving to provide the best learning experience for students as well as taking responsibility for investing in and developing their own skills and knowledge. |
| **Excellence in Formation** | We believe all Christians should be investing in the formation of Christ-like character, formed by the Holy Spirit.  Staff members have responsibility for overseeing and supporting the formational journey of students and should themselves remain open, engaged and responsive to their own growth and formation in Christ. |
| **Contribution to the Church** | We believe that the true home for theology is within the church and should be undertaken in the context of worship, prayer, mission and unity.  Staff are expected to be actively involved in a local church, engaged in mission, seeking to serve and build up the church, and contributing both in local ministry and where applicable in national conversations. |
| **Contribution to the College** | We want staff to be committed to the vision, values and work of the college, to have a passion for its mission and a sense of personal responsibility for the overall success of the team.  Staff should participate fully in and have a willingness to contribute to the wider life of the college. |

**KEY TASKS**

**Formation**

* Acting as Formation Group Tutor to designated students, including: proactive engagement in the students’ formational development and preparation for ministry, being the first point of contact for academic, formational and pastoral support, leading formation group sessions and conducting regular 1-1 tutorials.
* Act as point of contact with placement context, including conducting annual placement visits, and writing annual student report.
* Attending teaching weeks and student retreats as required for pastoral support and formation.
* Engaging in Formation Group Tutor training and development.

**Other responsibilities**

* Attending local and national staff meetings, including the staff gathering, staff retreat, and end of year celebration, as possible.
* Taking a full part in the worshipping community of the college. Leading and preaching at college worship services as required
* General administrative duties and other tasks, as required by Executive Leadership.
* Presence at conferences and events as required
* Pursue ongoing personal development through engagement in annual reviews.

**KEY COMPETENCIES**

Essential:

* Recent track record in delivering practical and theological youth and/or children’s ministry skills-based training.
* Wide experience of Christian Youth and/or Children’s Ministry and professional practice, including experience and understanding of excellent safeguarding practices.
* Prayerful passion for theology transforming people’s minds, lives and society.
* Flexible, reliable self-starter who is able to collaborate and work well with others.
* Personable, engaging and empathetic with strong inter-personal and pastoral skills with individuals and groups.
* Ability to deal with people from diverse and varied backgrounds.
* Support of St Mellitus College's mission to ‘provide innovative theological education and training for those called to serve Christ in the church and the world.’
* Support for the training of men and women alongside each other for ordained, licensed lay and wider ministry.
* Support of St Mellitus College's commitment to Generous Orthodoxy which trains ordinands in such a way that all mainstream traditions of the Church have proper recognition and provision within the training.
* Attendance and involvement in a local church context

Desirable:

* Experience of and high standards in ministerial formation.

A group of people sitting at tables with laptops

Description automatically generated with low confidence

**WORKING ENVIRONMENT**

The College is dedicated to providing theology in the context of worship, unity and mission, all of which helps Christians explore their faith more deeply. We are outward-looking, prayerful and striving for excellence in everything we do. We seek to be professional at all times, taking God seriously but not ourselves.

**JOB REQUIREMENTS and BENEFITS:**

* This is a fixed-term role from mid-August 2025 – 31st July 2027, funded by the Church of England’s 30k project.
* This is a part-time 0.3fte position.
* The employer will be St Paul’s Theological Centre (SPTC), a constituent part of St Mellitus College and part of the HTB Group.
* 25 days holiday per annum (pro rata): please note term times, holidays will usually be granted around these and/or half-terms. The holiday year runs January-December
* The post will be based at our London Centre (SW5 0LX). While the contractual workplace will be at the St Mellitus College teaching centre, staff are given the opportunity to deliver their roles through a combination of onsite and remote working on an informal arrangement with a minimum of two days per week in the office. Some limited UK based travel may be required.
* Evening and weekend availability and some travel required in order to deliver teaching and formational work with students and attendance at in-person staff gatherings. Such requirements will be communicated in good time in order to enable appropriate arrangements to be put in place as needed.
* There is a 6-month probationary period.
* [](https://stmellitus.ac.uk)Salary: £32-36k (pro rata, depending on experience. This includes London weighting.)
* The deadline is Sunday 29th June, with interviews taking place on Wednesday 2nd July online.